**Hams Hall Environmental Centre**

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| **Hams Hall Heritage (70 minutes)** | |
| Equipment   * PPT presentation * Plasticine * Paper straws/sticks * Roundhouse and Cottage * First aid kit and mobile phone   Health and safety   * Keep their hands away from their mouths. * Wash hands at the end of session if going outside | |
| Time | Activity |
| 5 | Introduction   * Introduce Tame Valley Wetlands * Explain that first session will be learning about the history of the Tame Valley, then will be making own models of historical buildings discussed in session. |
| 30 | History of the Tame Valley Wetlands   * Presentation pointing out main events in history of TVW * Show video of River Tame through time, asking children what the video makes them think about the history and future of the Tame Valley * Story telling game – give each group a card with information on a period in history they have learnt about. Tell children to work in groups to plan and perform a short re-enaction of that time. 5 min to plan their performance and allow 2 minutes each group to perform (= approx.15 min total). * Map activity – print off maps of the Tame Valley area. Print off copies of the Timeline. Get pupils to create a symbol/picture to show how river was used at different times in history and draw them on maps in relevant locations. |
| 30 | Historical buildings   * Show pupils pictures on presentation of different historical buildings throughout Tame Valley. * Discuss buildings, asking about characteristic features * Take children around the walled garden to look at the Cottage and Roundhouse, and also to the Church and the 1700s oak tree which used to line the avenue to Hams Hall. Children bring paper and pencils to make sketches of buildings. Ask questions about buildings, what materials were used to build them and why.   + Roundhouse using wood from local woodlands, wattle and daub. Thatching on the roof.   + Cottage is wattle and daub with thatched roof. walls are covered with limewash.   + Church is made of stone, stained glass, wood. * Back in classroom, pupils make model of their chosen building (plasticine, paper, straws, could also use twigs and stones from around walled garden. Explain they need to make a model of one of the buildings discussed in session making sure to include important features. |
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